



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Mill Pond School

SAU: RSU 70 / MSAD 70

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2010-2011 NCLB Report Card



School: Mill Pond School
SAU: RSU 70 / MSAD 70
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	42	41	98	80	79	65	0	80	20	0	41	0
	2009-2010	21	21	100	90	90	73	5	86	10	0	21	0
Female	2008-2009	21	20	95	80	79	70	0	80	20	0		
	2009-2010	9	9	100			76						
Male	2008-2009	21	21	100	81	79	60	0	81	19	0		
	2009-2010	12	12	100	92	92	69	8	83	8	0		
Caucasian/White	2008-2009	39	38	97	82	80	66	0	82	18	0		
	2009-2010	21	21	100	90	90	74	5	86	10	0		
African American/Black	2008-2009	0	0				42						
	2009-2010	0	0				46						
Hispanic	2008-2009	1	1	100			51						
	2009-2010	0	0				58						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	2	2	100			64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	22	22	100	82	81	53	0	82	18	0		
	2009-2010	13	13	100	100	100	62	8	92	0	0		
Migrant	2008-2009	1	1	100			67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	43	43	36	0	43	57	0		
	2009-2010	4	4	100			38						
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Mill Pond School
SAU: RSU 70 / MSAD 70
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	41	40	98	75	74	71	3	73	15	10	39	1
	2009-2010	40	39	98	85	85	67	18	67	5	10	39	0
Female	2008-2009	14	14	100	71	71	75	7	64	21	7		
	2009-2010	22	21	95	81	81	71	10	71	5	14		
Male	2008-2009	27	26	96	77	76	67	0	77	12	12		
	2009-2010	18	18	100	89	89	63	28	61	6	6		
Caucasian/White	2008-2009	38	37	97	73	72	71	3	70	16	11		
	2009-2010	38	37	97	86	86	68	19	68	3	11		
African American/Black	2008-2009	1	1	100			53						
	2009-2010	0	0				43						
Hispanic	2008-2009	0	0				66						
	2009-2010	0	0				59						
Asian or Pacific Islander	2008-2009	1	1	100			71						
	2009-2010	0	0				71						
American Indian or Native Alaskan	2008-2009	1	1	100			60						
	2009-2010	2	2	100			64						
Economically Disadvantaged	2008-2009	27	27	100	70	69	60	4	67	19	11		
	2009-2010	23	22	96	77	77	56	14	64	9	14		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100	20	20	43	0	20	40	40		
	2009-2010	6	6	100			34						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				46						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Mill Pond School
SAU: RSU 70 / MSAD 70
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	40	40	100	60	59	67	0	60	30	10	39	1
	2009-2010	41	41	100	78	78	72	15	63	12	10	40	1
Female	2008-2009	15	15	100	80	79	70	0	80	20	0		
	2009-2010	13	13	100	77	77	78	15	62	23	0		
Male	2008-2009	25	25	100	48	48	64	0	48	36	16		
	2009-2010	28	28	100	79	79	67	14	64	7	14		
Caucasian/White	2008-2009	36	36	100	61	60	67	0	61	28	11		
	2009-2010	38	38	100	76	76	73	13	63	13	11		
African American/Black	2008-2009	0	0				46						
	2009-2010	1	1	100			57						
Hispanic	2008-2009	0	0				56						
	2009-2010	0	0				70						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	1	1	100			73						
American Indian or Native Alaskan	2008-2009	3	3	100			48						
	2009-2010	1	1	100			62						
Economically Disadvantaged	2008-2009	26	26	100	54	54	53	0	54	35	12		
	2009-2010	26	26	100	73	73	62	12	62	15	12		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	14	14	31	0	14	43	43		
	2009-2010	10	10	100	20	20	36	0	20	40	40		
Limited English Proficient	2008-2009	0	0				39						
	2009-2010	0	0				49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Mill Pond School
SAU: RSU 70 / MSAD 70
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	40	40	100	78	77	71	8	70	20	3	39	1
	2009-2010	35	35	100	71	71	68	6	66	20	9	34	1
Female	2008-2009	19	19	100	84	84	76	16	68	11	5		
	2009-2010	12	12	100	83	83	74	0	83	17	0		
Male	2008-2009	21	21	100	71	70	66	0	71	29	0		
	2009-2010	23	23	100	65	65	63	9	57	22	13		
Caucasian/White	2008-2009	37	37	100	76	75	71	8	68	22	3		
	2009-2010	32	32	100	72	72	69	6	66	19	9		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				47						
Hispanic	2008-2009	0	0				60						
	2009-2010	0	0				62						
Asian or Pacific Islander	2008-2009	0	0				74						
	2009-2010	1	1	100			70						
American Indian or Native Alaskan	2008-2009	3	3	100			54						
	2009-2010	2	2	100			56						
Economically Disadvantaged	2008-2009	25	25	100	72	72	58	4	68	24	4		
	2009-2010	24	24	100	63	63	56	8	54	29	8		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	20	20	33	0	20	60	20		
	2009-2010	8	8	100			29						
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Mill Pond School
SAU: RSU 70 / MSAD 70
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	37	36	97	81	81	78	19	61	17	3	35	1
	2009-2010	42	42	100	83	83	69	7	76	12	5	41	1
Female	2008-2009	18	18	100	83	83	84	22	61	11	6		
	2009-2010	20	20	100	85	85	76	15	70	10	5		
Male	2008-2009	19	18	95	78	78	73	17	61	22	0		
	2009-2010	22	22	100	82	82	62	0	82	14	5		
Caucasian/White	2008-2009	35	35	100	80	80	79	20	60	17	3		
	2009-2010	37	37	100	81	81	69	8	73	14	5		
African American/Black	2008-2009	1	0	0			60						
	2009-2010	1	1	100			53						
Hispanic	2008-2009	0	0				69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	0	0				77						
American Indian or Native Alaskan	2008-2009	1	1	100			64						
	2009-2010	4	4	100			56						
Economically Disadvantaged	2008-2009	20	20	100	75	75	67	15	60	20	5		
	2009-2010	28	28	100	79	79	57	4	75	14	7		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100			39						
	2009-2010	5	5	100			28						
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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School: Mill Pond School
SAU: RSU 70 / MSAD 70
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	39	39	100	82	82	71	28	54	15	3	39	0
	2009-2010	37	37	100	70	70	68	14	57	27	3	36	1
Female	2008-2009	23	23	100	78	77	77	39	39	17	4		
	2009-2010	17	17	100	82	82	76	24	59	12	6		
Male	2008-2009	16	16	100	88	88	66	13	75	13	0		
	2009-2010	20	20	100	60	60	61	5	55	40	0		
Caucasian/White	2008-2009	35	35	100	83	82	72	29	54	17	0		
	2009-2010	36	36	100	69	69	69	14	56	28	3		
African American/Black	2008-2009	0	0				51						
	2009-2010	0	0				50						
Hispanic	2008-2009	1	1	100			66						
	2009-2010	0	0				57						
Asian or Pacific Islander	2008-2009	1	1	100			71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	2	2	100			56						
	2009-2010	1	1	100			50						
Economically Disadvantaged	2008-2009	20	20	100	85	85	56	30	55	15	0		
	2009-2010	20	20	100	60	60	56	10	50	35	5		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	29	29	29	0	29	57	14		
	2009-2010	6	6	100			26						
Limited English Proficient	2008-2009	0	0				41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Mill Pond School
SAU: RSU 70 / MSAD 70
Grade: 03



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	42	41	98	80	79	70	22	59	7	12	41	0
	2009-2010	21	21	100	76	76	62	10	67	24	0	21	0
Female	2008-2009	21	20	95	65	63	68	20	45	10	25		
	2009-2010	9	9	100			61						
Male	2008-2009	21	21	100	95	95	71	24	71	5	0		
	2009-2010	12	12	100	75	75	63	8	67	25	0		
Caucasian/White	2008-2009	39	38	97	84	83	71	24	61	5	11		
	2009-2010	21	21	100	76	76	63	10	67	24	0		
African American/Black	2008-2009	0	0				45						
	2009-2010	0	0				31						
Hispanic	2008-2009	1	1	100			50						
	2009-2010	0	0				52						
Asian or Pacific Islander	2008-2009	0	0				70						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	2	2	100			55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	22	22	100	73	71	58	14	59	5	23		
	2009-2010	13	13	100	69	69	50	8	62	31	0		
Migrant	2008-2009	1	1	100			67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	29	29	46	0	29	0	71		
	2009-2010	4	4	100			33						
Limited English Proficient	2008-2009	0	0				46						
	2009-2010	0	0				35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Mill Pond School
SAU: RSU 70 / MSAD 70
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	41	40	98	70	69	66	5	65	18	13	39	1
	2009-2010	40	39	98	62	62	62	15	46	26	13	39	0
Female	2008-2009	14	14	100	71	71	66	7	64	7	21		
	2009-2010	22	21	95	48	48	62	14	33	33	19		
Male	2008-2009	27	26	96	69	68	67	4	65	23	8		
	2009-2010	18	18	100	78	78	63	17	61	17	6		
Caucasian/White	2008-2009	38	37	97	68	67	67	3	65	19	14		
	2009-2010	38	37	97	62	62	63	16	46	27	11		
African American/Black	2008-2009	1	1	100			46						
	2009-2010	0	0				36						
Hispanic	2008-2009	0	0				61						
	2009-2010	0	0				45						
Asian or Pacific Islander	2008-2009	1	1	100			68						
	2009-2010	0	0				65						
American Indian or Native Alaskan	2008-2009	1	1	100			59						
	2009-2010	2	2	100			49						
Economically Disadvantaged	2008-2009	27	27	100	74	73	54	4	70	11	15		
	2009-2010	23	22	96	59	59	50	14	45	27	14		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	10	10	100	50	50	41	0	50	10	40		
	2009-2010	6	6	100			36						
Limited English Proficient	2008-2009	0	0				43						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	40	40	100	60	59	66	3	58	28	13	39	1
	2009-2010	41	41	100	54	54	64	10	44	20	27	40	1
Female	2008-2009	15	15	100	53	50	65	0	53	47	0		
	2009-2010	13	13	100	62	62	64	15	46	0	38		
Male	2008-2009	25	25	100	64	64	66	4	60	16	20		
	2009-2010	28	28	100	50	50	64	7	43	29	21		
Caucasian/White	2008-2009	36	36	100	58	57	67	3	56	28	14		
	2009-2010	38	38	100	53	53	65	8	45	18	29		
African American/Black	2008-2009	0	0				43						
	2009-2010	1	1	100			37						
Hispanic	2008-2009	0	0				52						
	2009-2010	0	0				55						
Asian or Pacific Islander	2008-2009	1	1	100			69						
	2009-2010	1	1	100			67						
American Indian or Native Alaskan	2008-2009	3	3	100			46						
	2009-2010	1	1	100			54						
Economically Disadvantaged	2008-2009	26	26	100	54	54	53	0	54	35	12		
	2009-2010	26	26	100	42	42	51	8	35	23	35		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	29	29	38	0	29	14	57		
	2009-2010	10	10	100	20	20	34	0	20	10	70		
Limited English Proficient	2008-2009	0	0				40						
	2009-2010	0	0				38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Mill Pond School
SAU: RSU 70 / MSAD 70
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	40	40	100	95	95	54	48	48	3	3	39	1
	2009-2010	35	35	100	77	77	63	17	60	14	9	34	1
Female	2008-2009	19	19	100	95	95	52	53	42	0	5		
	2009-2010	12	12	100	75	75	62	8	67	17	8		
Male	2008-2009	21	21	100	95	95	56	43	52	5	0		
	2009-2010	23	23	100	78	78	63	22	57	13	9		
Caucasian/White	2008-2009	37	37	100	95	94	55	49	46	3	3		
	2009-2010	32	32	100	81	81	64	16	66	13	6		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				40						
Hispanic	2008-2009	0	0				37						
	2009-2010	0	0				49						
Asian or Pacific Islander	2008-2009	0	0				66						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009	3	3	100			34						
	2009-2010	2	2	100			50						
Economically Disadvantaged	2008-2009	25	25	100	92	92	40	52	40	4	4		
	2009-2010	24	24	100	75	75	49	21	54	17	8		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	5	5	100	60	60	26	20	40	20	20		
	2009-2010	8	8	100			29						
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

<1 is printed for 2009-2010 data when the percentage rounds to 0.

2010-2011 NCLB Report Card



School: Mill Pond School
SAU: RSU 70 / MSAD 70
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	37	36	97	89	89	57	44	44	3	8	36	0
	2009-2010	42	42	100	76	76	60	14	62	21	2	41	1
Female	2008-2009	18	18	100	89	89	59	44	44	6	6		
	2009-2010	20	20	100	70	70	59	15	55	25	5		
Male	2008-2009	19	18	95	89	89	56	44	44	0	11		
	2009-2010	22	22	100	82	82	61	14	68	18	0		
Caucasian/White	2008-2009	35	35	100	89	89	58	43	46	3	9		
	2009-2010	37	37	100	73	73	61	14	59	24	3		
African American/Black	2008-2009	1	0	0			32						
	2009-2010	1	1	100			35						
Hispanic	2008-2009	0	0				47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	0	0				72						
American Indian or Native Alaskan	2008-2009	1	1	100			39						
	2009-2010	4	4	100			46						
Economically Disadvantaged	2008-2009	20	20	100	80	80	42	40	40	5	15		
	2009-2010	28	28	100	82	82	46	11	71	14	4		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	4	4	100			23						
	2009-2010	5	5	100			25						
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Mill Pond School
SAU: RSU 70 / MSAD 70
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	39	39	100	85	84	52	21	64	3	13	39	0
	2009-2010	37	37	100	68	68	60	11	57	27	5	37	0
Female	2008-2009	23	23	100	83	82	54	17	65	4	13		
	2009-2010	17	17	100	71	71	60	12	59	24	6		
Male	2008-2009	16	16	100	88	88	51	25	63	0	13		
	2009-2010	20	20	100	65	65	59	10	55	30	5		
Caucasian/White	2008-2009	35	35	100	86	85	53	23	63	3	11		
	2009-2010	36	36	100	67	67	60	11	56	28	6		
African American/Black	2008-2009	0	0				31						
	2009-2010	0	0				34						
Hispanic	2008-2009	1	1	100			40						
	2009-2010	0	0				48						
Asian or Pacific Islander	2008-2009	1	1	100			60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	2	2	100			37						
	2009-2010	1	1	100			46						
Economically Disadvantaged	2008-2009	20	20	100	85	85	36	25	60	5	10		
	2009-2010	20	20	100	50	50	45	10	40	40	10		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	7	7	100	29	29	18	0	29	0	71		
	2009-2010	6	6	100			21						
Limited English Proficient	2008-2009	0	0				26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Mill Pond School
SAU: RSU 70 / MSAD 70
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	99 100	99 99	79	84 76	71 69	100	99 100	99 99	66	61 70	63 61	96	96	95
Caucasian/White	100	99 100	99 99	80	85 75	71 69	100	99 100	99 99	67	63 70	64 62			
African American/Black	*	* *	97 97	*	* *	49 50	*	* *	99 98	*	* *	36 38			
Hispanic	*	* *	97 99	*	* *	63 59	*	* *	99 100	*	* *	51 46			
Asian or Pacific Islander	*	* *	97 98	*	* *	73 76	*	* *	99 99	*	* *	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	99	98 100	99 99	74	80 69	60 56	99	98 100	99 99	61	53 68	50 47			
Students with Disabilities	*	* *	97 98	41	* *	36 28	*	* *	97 98	35	* *	35 25			
Limited English Proficient	*	* *	96 95	*	* *	48 45	*	* *	99 99	*	* *	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	24	3	2	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.67

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>